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DATE			

## \*Components of Effective Teaching

	Educational Monitoring Tool for Community Based Programs	YES	NO	NA	NOT OBS
<b>A.</b>	Physical Environment of Classrooms				
1.	Promotes a healthy, safe environment.				
2.	Organizes available space, materials and/or equipment to faciliate learning.				
3. *	Promotes a positive learning environment.				
4.	Displays student work samples.				
5.	Displays attractive bulletin boards.				
B.	Staff				
6.	Maintains proof of current certified personnel.				
7.	Maintains appropriate teacher/pupil ratio (get numbers)				
8.	Maintains professional attire.				
9.*	Demonstrates ability to communicate effectively with students.				
10.*	Utilizes paraeducator/direct care worker in the learning process.				
C.	Instruction/Curriculum/Assessment				
11.	Maintains on file Alternative School Program Approval from the DOE.				
12.	Provides oppportunities to receive Carnegie Units, GED preparation and/or other relevant programs.				
13.	Maintains a school schedule that matches instructional minutes required by DOE. (360 minutes)				
14.	Uses evidenced based curriculum for reading and math. Ex:				

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15.*	Accommodates all students with		
	appropriate materials/supplies for		
	instructions.		
16.*	Relates relevant examples, unexpected		
	situations or current events to the		
	content (connection to the real		
	world)		
17.	Maintains daily lesson plans that		
	meet the needs of all students and		
	includes goals, objectives,		
	activities and assessment.		
18.*	Integrates technology into		
	instruction.		
19.	Maintains SBLC procedures as		
	evidenced by meeting logs.		
20.	Maintains accurate and current		
	educational records - report cards		
	and transcripts.		
21.*			
	evaluations and IEP's on special		
	education students with		
	accommodations/modifications being		
	implemented.		
22.*	2		
	accommodations/modifications for		
	special education students within the		
00	regular classroom.		
23.	Maintains a grade book and sampling		
0.4	of students work.		
24.	Provides mandated state testing at		
	appropriate grade levels (LEAP,		
25	ileap, GEE)		
25.	Conducts pre and post tests in		
	reading, math and written language to		
	establish the students instruction		
	levels		
26.*	Monitors and charts, consistently,		
20."	the ongoing performance of students.		
D.	Classroom Management		
27.*			
21.^	Uses monitoring techniques to		

	facilitate learning.			
28.*	Utilizes positive behavior management			
	techniques with clear expectations			
	and consequences.			
29.*	Promotes student participation.			

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Education Specialist

Director/Facility Representative